



NW

Title I Designees' Meeting

February 19, 2021

Parent and Community Engagement Unit (PACE)


Morena Camp, Parent Educator Coach



What we have done so far...

- SSC Verification
- Title I Parent and Family Accountabilities (1/29/2021)
MEMO-6750.3 Notification of Federal Title I Parent and Family Engagement Mandates
 1. Annual Title I Meeting (Date)
 2. District Title I Parent and Family Engagement Policy (Date of website posting or mailing)
 3. School Title I Parent and Family Engagement Policy (Date review by PT1 Parents, Date approved by SSC, Date distributed (website posting or mailing to all Title I Parents))
 4. Staff Training 1 (Date)
 5. Staff Training 2 (Date)
 6. Title I School-Parent Compact (Date reviewed by Title I parents, Date approved by SSC, Date distributed (website posting or mailing to all Title I parents))



A top-down view of a desk with various items: a spiral notebook with a 'To-Do List' header, a smartphone showing a calendar, a white coffee cup with red liquid, a yellow pencil with a red eraser, a pair of glasses, a blue clipboard with a white sheet of paper, and a small blue notebook with a green spine. The entire scene is framed by a white, hand-drawn border.

To-Do List

What we need to do...

- LAUSD Local Control and Accountability Plan

Parent Workshop 1 Topic *

Changing Graduation Requirements

Date

Parent Workshop 2 Topic *

Importance of Attendance

Date

Parent Workshop 3 Topic *

Please select one

Date

Parent Workshop 4 Topic *

Please select one

Date



Coming up in the
Principals' Portal

DUE: 6/19/2021


- ✓ Please select one
- AVID or Special Programs
 - College Awareness
 - Common Core State Standards
 - Computer/Digital Skills
 - English Learner Accountabilities/Support
 - Financial Aid Awareness
 - How to Support Learning at Home
 - Positive Behavior Support
 - Social-Emotional Health
 - Special Education Support
 - Testing (SBAC, ~~CAHSEE, CELDT~~, Dibels, etc.)
 - Transitioning Through Grade Levels
 - Other



Workshop 3 & 4



3 Modules to Support Family
Engagement in the Budget
Development Process



**Parent and
Community
Engagement Unit**



(PCS)

Budget Development Module Series for School Community

[Series Overview](#)

Part 1 - Asset and Needs Assessment

Presentation [English/Spanish](#)

Facilitation Guide [English](#)

Facilitation Guide [Spanish](#)

Templates for Asset and Needs Interview/Focus Groups

[Families\(English\)\(Spanish\)](#)

[Students](#)

[Staff](#)

[Teachers](#)

[Reflection and Analysis](#)

Part 2 - Examining Data

Presentation [English/Spanish](#)

Facilitation Guide [English](#)

Facilitation Guide [Spanish](#)

Data Analysis Protocol [English/Spanish](#)

Part 3 - School Plans and Budgets

Presentation [English/Spanish](#)

Facilitation Guide [English](#)

Facilitation Guide [Spanish](#)

Budget Development Module Series for School Community

<https://achieve.lausd.net/Page/9653>

SSO (Single Sign-On)



Support
Documents

Date: _____
 School: _____

Time: _____
 PACE Coach: _____

LOS ANGELES UNIFIED SCHOOL DISTRICT
LOCAL DISTRICT NORTHWEST
7E046 / CE- NCLB BUDGET DEVELOPMENT 2021-2022

✓	PERSONNEL	✓	SERVICES	✓	ITEMS
	Clerical X-Time (21468) <i>(Must support parent engagement outside of one's regular assignment basis. It is paid on unassigned days)</i>		Contracted Instructional Services (50002) <i>(These contracts are with vendors providing instructional programs/services for parents)</i>		Capitalized Equipment-Audio/Visual (60018) <i>(For translation only; need prior approval from PCS) (Some translation equipment costs more than \$5,000, including tax, shipping and other ancillary charges)</i>
	Community Representative, A & C (27784 & 27785) <i>(This position is subject to seniority rights. Classified position with benefits. Hours can be 1,2,3-,4-,6-, or 8-hour positions for Class-A or Class-C positions) (Total cost with benefits: Consult fiscal)</i>		Independent Contract (50035) <i>(Professional Services-LAUSD approved contracted individuals defined in School Plan for Parent Engagement) (These contracts are with people who are experts in their fields and must be non-district employees, who cannot perform the work of district employees, to provide services for a school. Only the Procurement Service Division can contract for a school)</i>		General Supplies Technology (40127) <i>(Computers and projectors can be budgeted for use in the Parent and Family Center. Costs must be below \$500 per item including all shipping, tax and additional charges)</i>
	Parent Resource Assistant (26957) <i>(This position is subject to seniority rights) Classified position with benefits-6 hours per day. Different total cost based on bilingual (Armenian, Korean, Spanish) (Total cost with benefit \$52,107)</i>		Mileage (50059) <i>(reimbursement can be provided to parents who attend training or conferences away from the school site)(56 cents per mile)</i>		Non-Capital Equipment for Parent Center (40125) <i>(Non-Capitalized Equipment is equipment costing \$500 or more, up to \$4,999 with shipping, tax and all additional costs per item.)</i>
	Parent Resource Liaison (26594) <i>(This position is subject to seniority rights) Classified position with benefits-8 hours a day) (Total cost with benefit \$68,708)</i>		Parent Conference Attendance (50073) <i>(Schools must upload the required Title I Documentation in the Shopping Cart and/or P-Card/Imprest reconciliation to have parent conference attendance approved)</i>		Non-Capital Equipment-Audio Visual/for translation Only (40110) <i>(Translation equipment must be used to support parent engagement costing between \$500 and \$4,999, including tax, shipping and other ancillary charges)</i>
	Professional Expert (11275) <i>(Certificated-For Parent Engagement Activities) (This is payment to persons working on Special Projects that are non-repetitive on a temporary basis that are not performed by a classified or certificated employee in the scope of his duty. The person must be a current or retired employee of the District)</i>		Parent Training Allowance (50163) <i>(Schools need a birth Certificate to reimburse a parent for childcare of children 0-5)(\$5.68 an hr.)</i>		Supplemental Instructional Materials (SIM) (40269) <i>(Supplemental Instructional Material (SIM) is for parent education only; no office supplies are allowed. The Titles of the materials must be listed in the School Plan (SPSA)</i>

The status of the school after this review/ACTION:

READY
 PENDING (2021-2022 SPSA)
 Other: _____


	Teacher Parent Activity Differential (10365) <i>(A differential is provided to a registered carrying teachers only for purposes of coordinating parent engagement activities) (\$700 per semester) Contact FISCAL</i>	Phone Expense (50254) <i>(For parent center-no postage allowed) (Schools may allocate funds for Parent and family Center phone expenses)</i>	
Itinerant SS Parent Resource Liaison (27144) <i>(is a centrally managed position that's typically shared among multiple sites)</i>			

NOTES: _____


The status of the school after this review/ACTION:

READY
 PENDING (2021-2022 SPSA)
 Other: _____

TEMPLATES (Agenda | Minutes)



Upload this document to SPSA Attachments.



LOS ANGELES UNIFIED SCHOOL DISTRICT
Local District Northwest
Sample School
School Site Council
February 17, 2021
Virtual Zoom Meeting @ 3:00 p.m.
Zoom ID:123 456 7890
Passcode: SAMPLE

Date is after Allocations
February 16, 2021.


AGENDA

I.	Welcome/Call to Order.....	Ms. Thompson, Chairperson
II.	Flag Salute	Mr. Lee, Vice Chairperson
III.	Roll Call	Mr. Ramirez, Secretary
IV.	Approval of Minutes.....	Ms. Thompson, Chairperson
V.	Public Announcements/ Comments (2 Minutes)	Mr. Gonzalez Parliamentarian
VI.	New Business	Ms. Thompson, Chairperson
	a) English Learner Advisory Committee Recommendations – <u>Action Item</u>	Respond to ELAC
	b) Approval of the 2021-2022 Title I Budgets 7S046 and 7E046 - <u>Action Item</u>	
	c) Approval of the 2021-2022 Online School Plan for Student Achievement - <u>Action Item</u>	
	Items that need to be approved/voted on please add "Action Item" next to it.	
VII.	Announcements	
VIII.	Agenda Item Consideration for Next Meeting	Ms. Thompson, Chairperson
IX.	Adjournment	Ms. Thompson, Chairperson


Next meeting: March 17, 2021 @ 3:00 p.m. (same Zoom ID & Passcode)

To review or obtain copies of materials, please visit the Title 1 Office of Sample School. To request a disability-related accommodation under the Americans with Disabilities Act (ADA), please call Mr. Potter, Title 1 Coordinator at phone: (818) 252 – 5999 or email at nomail@lausd.net at least 24 hours in advance. Individuals wishing to speak under Public Comment must sign up at the meeting and should plan to arrive early.

Posted: February 11, 2021 in schools' website, School's Marquee, Schoology page for Parent, Instagram, Facebook, Class Dojo, Text message, Blackboard Connect, Parent Center website, and the front door of the school.



//LOS ANGELES UNIFIED SCHOOL DISTRICT
LOCAL DISTRICT NORTHWEST
Sample School
School Site Council Meeting Minutes
February 17, 2021
Virtual Zoom Meeting @ 3:00 p.m.
Zoom ID:123 456 7890
Passcode: SAMPLE



I. Welcome/Call to Order: M. Thompson, SSC Chairperson called the meeting to order at 3:05 pm.

II. Flag salute: S. Lee, Vice-Chairperson led the flag salute

III. Roll call: E Ramirez, Secretary called out the names of the members. The following School Site Council members were present: Mary Thompson, Richard Lee, Jason Ramirez, Jose Gonzalez, Maria Flores, Lexie Portillo, Gregory Ford, Eric Gomez and Sandra Kim. With nine members present, there was a quorum, and the meeting was able to proceed.

IV. Approval of minutes: M. Thompson asked all members to review the minutes from the previous meeting. There were no amendments. M. Flores moved to accept the minutes. L. Portillo seconded the motion. 9 approved, 0 opposed, 0 abstained

V. Public Announcements: R. Lee introduced Rosie Garcia, parent of 9th grade student.

- Rosie Garcia spoke for two minutes about the importance of funding the school psychologist and the full-time nurse.

VI. New Business:

a. English Learner Advisory Committee Recommendations (action item): J. Ramirez presented the ELAC recommendations. [INSERT INFORMATION SHARED HERE]. The School Site Council has [INSERT RESPONSE HERE]...

G. Ford moved to approve the response to ELAC recommendations. E. Gomez seconded the motion. It was approved. 7 approved, 1 opposed, 1 abstained

b. Approval of the 2021-2022 Title I Budgets **7S046** and **7E046** (action item): M. Thompson reviewed the Title I Budget allocations for 2021-2022 and what needed to be completed before finalizing the budgets in advance of the budget development appointment at the local district. The School Site Council agreed to look at the allocations to determine which positions, services, and items to fund. The Council discussed ... [INSERT DISCUSSION NOTES HERE]. The Council agreed to fund ... [INSERT DISCUSSION NOTES HERE] for the 2021-2022 school year.

J. Gonzalez moved to approve the 2021-2022 Title I Budgets 7S046 and 7E046. R. Lee seconded the motion. It was unanimously approved. 9 approved, 0 opposed, 0 abstained

c. Approval of the 2021-2022 Online School Plan for Student Achievement (action item): M. Thompson facilitated the discussion on how the School Plan for Student Achievement was developed, reviewed, and updated for 2021-2022. Council members focused on how the identified academic needs of students are being met. The Council discussed ... [INSERT DISCUSSION NOTES HERE]. The Council agreed to approve the Online School Plan for Student Achievement for 2021-2022 school year.

S. Kim moved to approve the 2021-2022 Online School Plan for Student Achievement. J. Ramirez seconded the motion. It was approved. 8 approved, 1 opposed, 0 abstained

VII. Announcements:

- There were no announcements

VIII. Agenda Item Consideration for Next Meeting:

- There were no suggestions.

IX. Adjournment: J. Ramirez moved to adjourn the meeting. L. Portillo seconded the motion. It was unanimously approved. 9 approved, 0 opposed, 0 abstained

X. Time meeting adjourned: 4:45 p.m.

Upload this document to SPSA Attachments

School Plan for Student Achievement (SPSA)

SPSA Commonly Requested Data Points

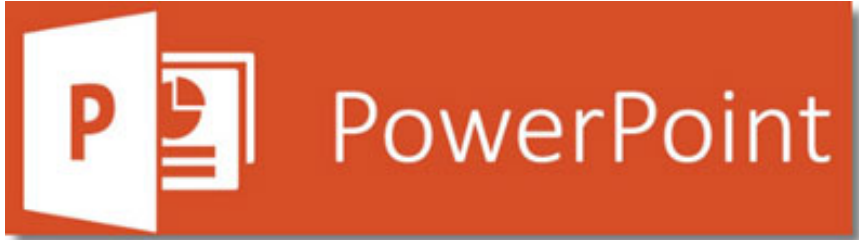
Data Point	Where to access data	Notes (search criteria, etc.)
<u>WholeChild</u>	http://wholechild.lausd.net/	Remote Learning Usage (Access issues, go to http://oneaccess.lausd.net/) Having Trouble? Email marlon.pinzon@lausd.net Progress monitoring reports
California Dashboard	https://www.caschooldashboard.org/	See how districts and schools are performing on test scores, graduation rates and other measures of student success.
What is the comparison data used on the Dashboard? College and Career Indicator	https://www.cde.ca.gov/ta/ac/cm/documents/whatdataused18.pdf https://www.cde.ca.gov/ta/ac/cm/documents/ccidashboardflyer.pdf	Multi-year Demographic and Performance Data



Parent Community Goals

	Types of Workshops	Measurement of Strategies
100% Graduation	Individual Graduation Plan, A-G requirements, graduation, college preparedness, FAFSA and the college application process, financial aid, and college visits.	Measurement Effectiveness: Will measure effectiveness through parent surveys, parent participation rate in workshops, pass-fail rate, graduation rates, and college application rate. Responsible Staff: Principal, AP's, Title C Coordinator, TSP Advisor, EL Instructional Coach, and A-G Counselors.
ELA	ELA SBAC, ELA Standards, reading strategies, Close Reading, Inferences, High Frequency Words, and writing to support parents and their child's ELA achievement.	Measurement Effectiveness: Will review agendas, sign-ins, and evaluations. Responsible staff: Principal, Admin., ELA Dept. Chair, Title I Coordinator, Title III Coach, Literacy Coach
Mathematics	CA Content standards, CA Dashboard, SBAC, math strategies	Measurement Effectiveness: will monitor parent agendas, sign-ins and surveys to monitor meeting and workshop effectiveness. Responsible staff: Principal, Intervention Support Coordinator, and CPA
EL Programs	CA ELD Standards, Master Plan, Placement, DIBELS, Reading Inventory (RI), Reclassification criteria	Measurement Effectiveness: Will monitor Parent survey to guide our future work. Will monitor and Analyze data Results. Responsible staff: Principal, Title I Coordinator, Parent Center Staff.
Parent/Community	School Experience Survey (SES), Parent Portal & Schoology, supporting your child at home, Bullying	Measurement Effectiveness: Will review agendas, sign-ins, and evaluations. Responsible staff: Principal, Admin. Coordinator, and Title III Coach.
100% Attendance	Bullying, the Importance of school attendance	Measurement Effectiveness: Will review agendas, sign-ins, and evaluations. Responsible staff: Principal, Admin. Coordinator, Nurse, school counselor, PSA and P

Parent Community
Goal-EXAMPLES of
Workshops



Budget Development 7E046

Parent and Community Engagement

Presented to School
Teams during Budget
Trainings
(February 17, 2021)

7E046

Attendance Allowance	X Time must support parent en regular assignment basis. It is
Part (Certificated)	Schools must upload the requ in the Shopping Cart and/or P- to have parent conference
ment Activities)	School to child Par Mile provi train
ctivity Differential ying Teacher Only)	is a payment to persons working on special projects t are non-repetitive on a temporary basis and that are not performed by a classified or certificated loyee in the scope of his duty. The person must be a current or retired employee of the District.



All sections are required

LAUSD Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics. Indicate all data sources reviewed to address this Academic Goal

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> ELPAC | <input type="checkbox"/> Whole Child Integrated Data System | <input type="checkbox"/> MyData | <input type="checkbox"/> Student Grades |
| <input type="checkbox"/> IEP Goals Data | <input type="checkbox"/> DIBELS Math | <input type="checkbox"/> DIBELS | <input type="checkbox"/> School Accountability Report Card (SARC) |
| <input type="checkbox"/> CA Dashboard | <input type="checkbox"/> Smarter Balanced Assessment Criteria (SBAC) | <input checked="" type="checkbox"/> Interim Comprehensive Assessment (ICA) | <input type="checkbox"/> Interim Assessment Blocks (IAB) |
| <input checked="" type="checkbox"/> School Experience Survey | <input type="checkbox"/> Publisher's Assessments | <input type="checkbox"/> Reading Inventory (RI) | <input type="checkbox"/> N/A |

Add New Please type new data and click Add New button

+ • School Plan for Student Achievement (SPSA)

Parent and Community



Key Findings:



Parent, Community, and Student Engagement

All sections are required

LAUSD Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics. Indicate all data sources reviewed to address this Academic Goal

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> ELPAC | <input type="checkbox"/> Whole Child Integrated Data System | <input type="checkbox"/> MyData | <input type="checkbox"/> Student Grades |
| <input type="checkbox"/> IEP Goals Data | <input type="checkbox"/> DIBELS Math | <input type="checkbox"/> DIBELS | <input type="checkbox"/> School Accountability Report Card (SARC) |
| <input type="checkbox"/> CA Dashboard | <input type="checkbox"/> Smarter Balanced Assessment Criteria (SBAC) | <input type="checkbox"/> Interim Comprehensive Assessment (ICA) | <input type="checkbox"/> Interim Assessment Blocks (IAB) |
| <input type="checkbox"/> School Experience Survey | <input type="checkbox"/> Publisher's Assessments | <input type="checkbox"/> Reading Inventory (RI) | <input type="checkbox"/> N/A |

1. List key findings related to Parent, Community, and Student Engagement Goal based on objective, factual data (e.g., student outcome data, observations, surveys, focus groups, etc.). CA Dashboard data must be included when available. * Required

2. For areas in need of improvement, identify the root causes/underlying issues related to key findings. * Required

3. If the school met its measurable objective(s) in the 2020-2021 school year or is on track to meet its measurable objective(s), what strategies contributed to the school's success? If this question does not apply, please type N/A in the box below. * Required

4. If the school did not meet its measurable objective(s) in the 2020-2021 school year or is not on track to meet its measurable objective(s), describe what the school intends to do differently (next Steps). If this question does not apply, please type N/A in the box below. * Required

School Experience Survey & Parent Portal

- The key findings area dresses four items:
1. a summary of the data related to the goal page identified during the **comprehensive needs' assessment**
 2. The root causes related to the data
 3. If the school met or is on track to meet the objectives, describe the strategies that have worked, and
 4. If the school did not meet, or it not on track to meet the measurable objectives, what the school intends to do differently

California School Dashboard Indicators

After the key findings questions, schools have the opportunity to check off corresponding CA Dashboard Indicator(s) that their objective will address or the one(s) that are in need of most attention based on the Comprehensive Needs Assessment.

- Two new drop-down menus allow schools to select and group priorities as referenced in the key findings.
- The drop-down menus are based on the CA Dashboard Indicators
- This allow schools to highlight the groups that will be closely progress monitored by the instructional leadership teams (ILT) at the school site and can avoid school from writing multiple objectives for the same strategy/target.

California School Dashboard Indicators:

The activities Outlined in Parent, Community, and Student Engagement Goal pages are to support the following indicators on the CA Dashboard.

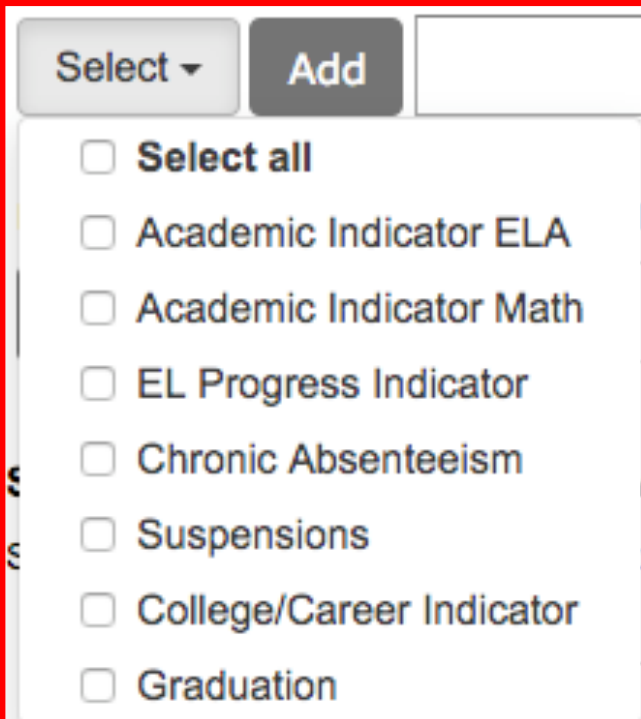
Improving Performance in (select all that apply)

Select ▾ Add Delete

Based on the findings, select the student groups that will be the primary focus of progress monitoring. You must include student groups with red or orange indicators.

Select ▾ Add Delete

California School Dashboard Indicators:



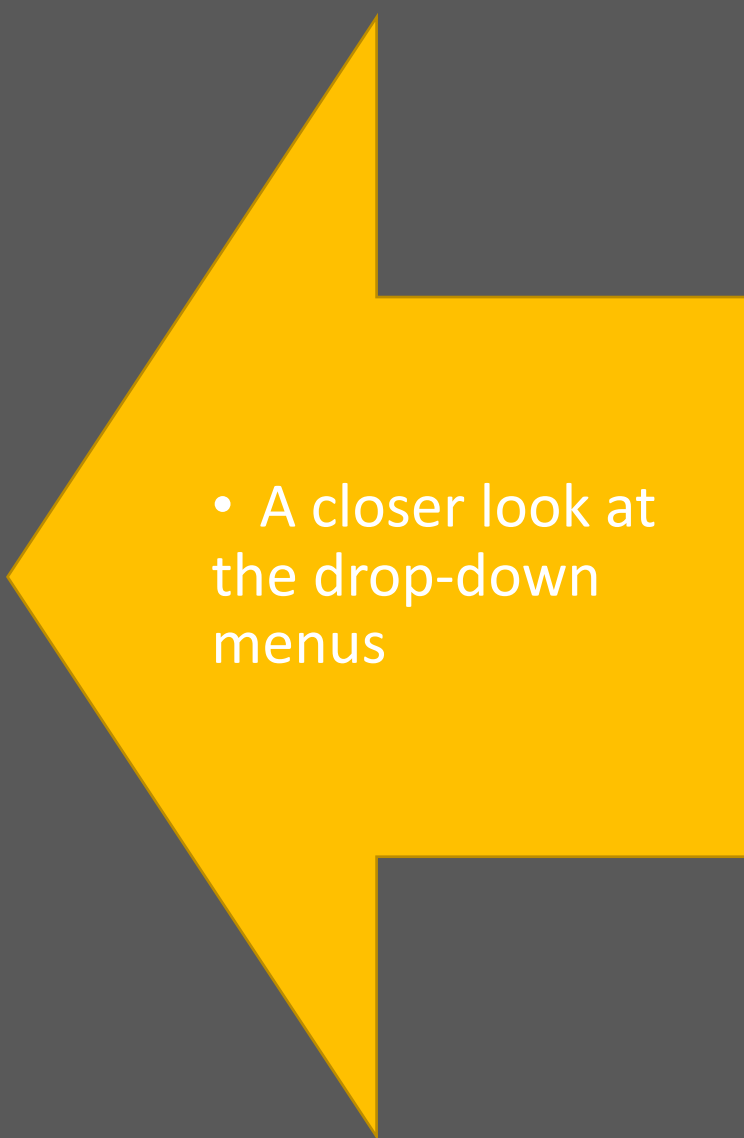
A screenshot of the California School Dashboard indicators menu, highlighted with a red border. The interface includes a "Select" dropdown menu and an "Add" button. The list of indicators is as follows:

- Select all**
- Academic Indicator ELA
- Academic Indicator Math
- EL Progress Indicator
- Chronic Absenteeism
- Suspensions
- College/Career Indicator
- Graduation



A screenshot of the California School Dashboard indicators menu, highlighted with a purple border. The interface includes a "Select" dropdown menu and an "Add" button. The list of indicators is as follows:

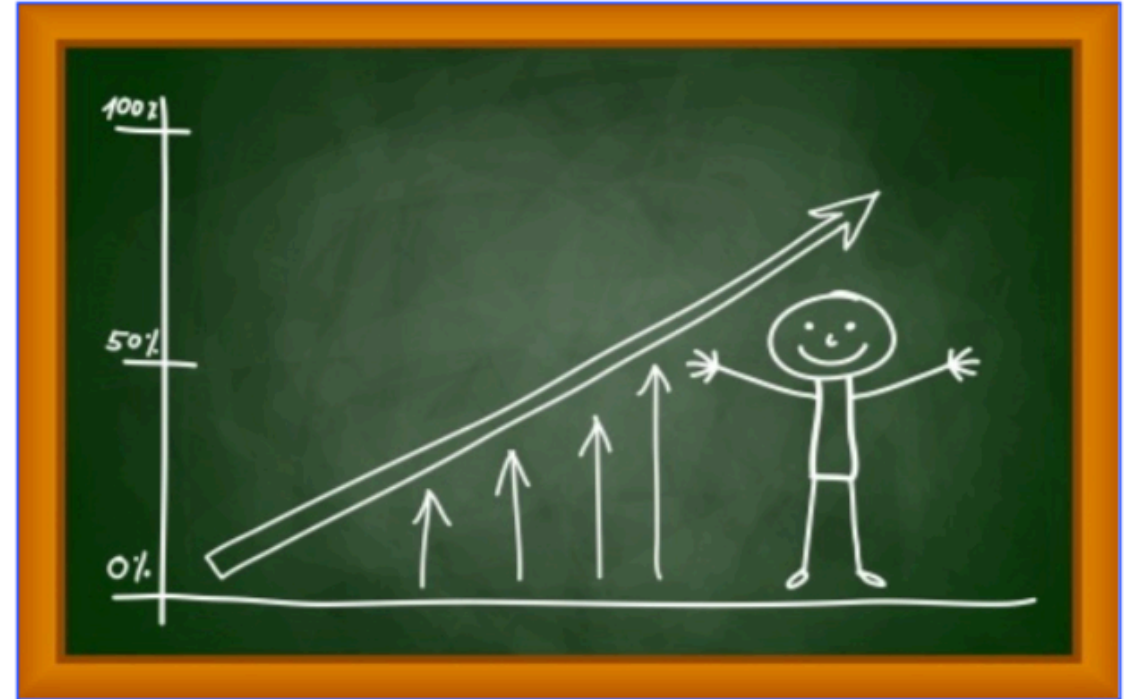
- Select all**
- English Learners
- Foster Youth
- Homeless
- Socioeconomically Disadvantaged
- Student with Disabilities
- African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races
- All Students

- 
- A closer look at the drop-down menus

Implementation



Improvement



Measurable Implementation and Improvement

Measurable Implementation Objectives:

- These objectives demonstrate fidelity to the plan's strategies, and will later answer the SPSA Evaluation question: "Were our strategies carried out?"
- This type of measurable objective should be something that can be measured at the school, with potential leading factors to track throughout the year.
- It can determine effectiveness of your strategies and allow the school to course correct as needed.
- This measurable objective should line up with the plan so that the school will know if its strategies were implemented with fidelity.

Measurable Improvement Objectives:

- These objectives demonstrate the effectiveness of the implementation at improving student achievement and will later answer the question: "Did our strategies and actions lead to improved outcome such as increased student achievement, or behavior/attitude shifts?"
- Measurable Improvement Objectives are not new. They are SMART Goals based on formative and summative data tied to District and State priorities.

Measurable Implementation and Measurable Improvement Objective

Measurable Implementation Objective:

- By June 2022, Esperanza High School will offer 6 individual trainings for parents on academic initiatives with an increase of 15% attendance rate per training as measured by usage reports/sign-ins.

Measurable Improvement Objective:

- By the spring of the 2022 school year, the percentage of parents who feel they are well-informed with their child's education and school and district initiatives, will increase from 58 to 65% as measured through local surveys.

Schools must write at least one Measurable Implementation Objective

State the school's Measurable Implementation Objective(s) for 2021-2022. * Required

What school/staff will be doing...

Schools must write at least one Measurable Improvement Objective

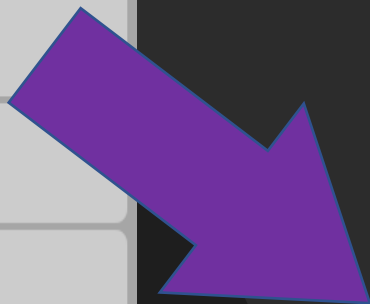
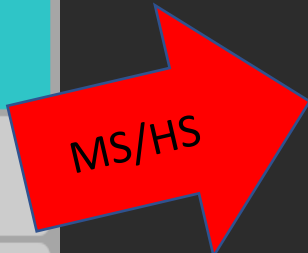
State the school's Measurable Improvement Objective(s) for 2021-2022. If the school is in " addresses this status. * Required

What parents/students will be doing...

For every Goal ...you complete that corresponding Goal in the Parent Community Section

100% Graduation | ELA

Goals & Objectives
100% Graduation
ELA
Mathematics
EL Programs
Parent/Community
100% Attendance



100% Graduation and Beyond - Building Parent Capacity and Partnership View 100% Graduation Measurable Objectives * Required		
Strategies, Actions and Tasks	Action Begin & End Date Status	Identify the title of position/staff responsible for monitoring the strategy
ELA - Building Parent Capacity and Partnership View ELA Measurable Objectives * Required		
Strategies, Actions and Tasks	Action Begin & End Date Status	Identify the title of position/staff responsible for monitoring the strategy

For every Goal ...you complete that corresponding Goal in the Parent Community Section

Mathematics
| EL | 100%
Attendance

You complete all of Parent Community Sections except Graduation Goal if your school is an ES/MS

Goals & Objectives		
100% Graduation	Mathematics - Building Parent Capacity and Partnership View Mathematics Measurable Objectives * Required	
ELA	Strategies, Actions and Tasks	Action Begin & End Date Status
Mathematics		Identify the title of position/staff responsible for monitoring the strategy
EL Programs	EL Programs - Building Parent Capacity and Partnership View EL Programs Measurable Objectives * Required	
Parent/Community	Strategies, Actions and Tasks	Action Begin & End Date Status
100% Attendance		Identify the title of position/staff responsible for monitoring the strategy
	100% Attendance - Building Parent Capacity and Partnership View 100% Attendance Measurable Objectives * Required	
	Actions and Tasks	Action Begin & End Date Status
		Identify the title of position/staff responsible for monitoring the strategy

Parent Portal

- Focus.lausd.net
- Operations
- Parent Portal
- Parent Portal Yearly Trends (2018-2019)(2019-2020)(2020-2021)
- Filter



LOGIN / REGISTER



Registered Parents Yearly Trends by School

Time run: 2/15/2021 8:08:15 AM

Local District Code	Community of Schools	Campus Name	School Name	2018-2019			2019-2020			2020-2021		
				# of Students	# of Students with Parent Registered	% Of Registration	# of Students	# of Students with Parent Registered	% Of Registration	# of Students	# of Students with Parent Registered	% Of Registration
NW				595	59	10%	527	57	11%	509	76	15%
Grand Total				595	59	10%	527	57	11%	509	76	15%

SAMPLE OF A 3-YEAR TREND

Upcoming Events

February 23-25
Town Hall meetings
Link to Flyer:

<http://bit.ly/LDNWFebTownHallMtgs>

March 2, 2021 at 10:00 AM
ELAC Study Group

Link to Flyer: <http://bit.ly/ELACFlyers>

March 9, 2021 at 9:00 AM
Coffee with the LDNW Superintendent
Link to Flyer: <http://bit.ly/LDNWCWS1>

Local District Northwest Parent & Community Engagement Unit: A Place Where Parents Are Our Partners.

OUR COMMUNITIES OF SCHOOLS

 <p>COMMUNITY SCHOOLS CP Canog Park</p> <p>canogaparkchatsworthcos.lausd.net</p>	 <p>CLEVELAND COMMUNITY SCHOOLS</p> <p>clevelandcos.lausd.net</p>	 <p>KNVCoS Kennedy NAHS VAAS Community Schools</p> <p>kennedynahsvaaacos.lausd.net</p>	 <p>Monroe Community of Schools Together We Shine</p> <p>monroecos.org</p>	 <p>RESEDA COMMUNITY OF SCHOOLS</p> <p>resedacos.lausd.net</p>	 <p>TAFT COMMUNITY SCHOOLS</p> <p>taftcos.lausd.net</p>
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Click the COS logo to visit their website

Local District Northwest Parent
Page: [LDNW Parent Website](#)

Schoology Group for Parents:
<https://bit.ly/2JqMzcW>

Steps to Joining LDNW Parent Schoology
Page: <http://bit.ly/LDNWSchoologySteps1>

Parent and Community Engagement (PACE)

Gonsalo Garay, Administrator
ggg9445@lauds.net

Sandra Becerra,
Community Representative
sandra.x.becerra@lauds.net

PACE EDUCATORS



Robert
Goldstein
rdg6546@lausd.net



Ritma
Estupiñan
ritma.estupinan@lausd.net



Morena Camp
morena.camp@lausd.net



Ritma
Estupiñan
ritma.estupinan@lausd.net



Morena Camp
morena.camp@lausd.net



Robert
Goldstein
rdg6546@lausd.net



Thank you

